

**MONDAY,  
11/10/08**

	Best Practices in Education			Data-Driven Decisions	Exceptional Students	Classroom Management	Financial Management	Regulatory and Compliance	Board Governance	School Leadership	Community Outreach and Advocacy	
10:30 a.m. to 11:30 a.m.	The Service of Mentoring - Building Leaders Among Us, Robert Wagner and Alison Westerlind, Great Hearts Academies	Discrete Skills Inventory, Arizona Department of Education	Five Keys to Unlocking the Alphabetic Code; A Multi-modal Approach to Beginning Reading Instruction, Laura Stewart, Rowland Reading Foundation	Using Data to Enhance the Quality of Student Learning, Nancy Clark and Shirley Stow, Curriculum Alignment Associates	Special Education 101 for the Regular Education Teacher, Deborah Lashley and Laura Newcomb, AcademiCoaches			Strategic Budget Management, Symone Opara, Mitaji Consulting		Tools to Target School-wide and Individual Teacher Needs, Glenn Liebeck, New York City Center for Charter School Excellence	Title II/Highly Qualified Teachers, Jan Amator and Patty Hardy, ADE; Kathy Wiebke, Arizona K-12 Center; Maryn Boess, Arizona Board of Regents	Arizona Advocacy Update, Eileen Sigmund, Arizona Charter Schools Association; Jay Kaprosy, Veridus
11:30 a.m. to 1:00 p.m.		Diagnosing and Providing Interventions for Reading Skill Deficits, Diane Merkel, 95 Percent Group			Increasing focus, learning and motivation through rhythmic exercises, Laura Alvarado-Coady and Deana Douglas, Desert Marigold School	When Students Learn More, Test Scores Soar, John Hollingsworth & Gordon Carlson, DataWORKS Educational Research Inc.		Techniques and Planning Guides for Implementing Educational Software, Josh Leitz, Backbone Communications		In the beginning... We created a charter school network, Sue Henderson and Larry Pieratt, Arizona State University	Shared Decision Making – Imagine Schools’ Joy at Work Philosophy, Monte Lange, Jason Archuleta, Heidi Schloesser, Freddie Villalon	

1:00 p.m. to 2:00 p.m.		Best Practices for ILLP Development, Arizona Department of Education	Do We Teach Students Inferior Reading Strategies and Expect Them to Become Superior Readers? Pat Doran, Rio Salado College	Success Measured: Teachers Who Take Responsibility for the end result, Rebecca Gau, Arizona Charter Schools Association	Helping your ELL learn English with Manipulative Visual Language, Dr. Angel Ramos, Sequoia School for the Deaf and Hard of Hearing	Learning Environments that Empower both Students & Teachers, Susan Simon, Desert Star Community School		New Auditing Standards and how they Impact You, Heather Jones, Heinfeld Meech & Co.	Learn to Balance the Interests of Your Employee, Your School, and the Law, Jill Osborne, Udall, Shumway, & Lyons			Answers to Top Five Most Frequently Asked Questions With special Q&A for Questions You Have But Are Too Afraid to Ask, DeAnna Rowe and Martha Morgan, Arizona State Board for Charter Schools		Marketing 101: Designing Your Brand & Creating Demand, Alison Francis, Armstrong Troyky, ACSA, Raena Janes, La Paloma Academies, Monte Lange, Imagine Schools
2:00 p.m. - 3:00 p.m.	Student Engagement Measures, Glenn Liebeck, New York City Center for Charter School Excellence	What Happens When Our Students Miss the A Train: A De-tracking Study, Kimberly LaPrade, Grand Canyon University	Trouble Spots in Math, Tom Clark, VideoText Interactive			Cat-a-pults, Bezoars and More!, Dianne McKee, Arizona Science Center		Best Practices in Business Policies and Procedures, Doug Alf, Great Hearts Academies			The Structure For A Successful Core Knowledge School, Pam and Greg Miller, Challenge Charter School	Meaningful Job Embedded Professional Development, Imagine Schools at Cortez Park		Getting Policy and Politics to Align: Charter Schools and Their Impact, Brooks Garber, National Alliance for Public Charter Schools; Michael Musante, Edison; Phillip Stutts, Phillip Stutts and Company

4:00 p.m. to 5:00 p.m.	Sensory Connections in the Classroom, Lori Dixon, Performance Learning Systems	I am not a poet: Reaching and empowering the chronically unsuccessful student, with free verse, Eleanor Morel, ACP Charter High School	Let's Fight for Inquiry Science Teaching and Learning!, James Manley, Northern Arizona University		I can Modify!, Judy Belkis, STEPS		Arizona State Retirement System Programs, Mark Muraoka, ASRS	Prop 301 Funds: There's a Hole in the Bucket, Michele Diamond, Diamond Financial Consulting			Growth by Design: A guide for planning the future of your charter school, Terry Warren and Tracy Banker, Warren & Banker, PLC.	Success Measured: A Leader With a Purpose, Rebecca Gau, Arizona Charter Schools Association	Recruiting and Hiring Highly Effective Teachers Panel, Dr. Peter Bezanson, Great Hearts Academies; Margo O'Neill, Villa Montessori; Pam and Greg Miller, Challenge Charter School	
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TUESDAY, 11/11/08	Best Practices in Education			Data-Driven Decisions	Exceptional Students	Classroom Management	Financial Management	Regulatory and Compliance	Board Governance	School Leadership	Community Outreach and Advocacy	
9:30 a.m. to 10:30 a.m.	Engaging Gifted and Advanced Learners in the Classroom: Practical Instructional Strategies – Peter Lang and Dr. Jaime Castellano, Arizona Dept. of Education	Success Measured: The Montessori Model, Khalsa Montessori Elementary School	Mapping Your Curriculum to Support Data Driven Decisions, Janet Burreson, Rubicon International	Getting to Know Students with Special Needs, Beth Hoffman, Rio Salado			Leave No Dollar Behind: Maximizing Participation in NCLB Programs, Michelle Doyle, Catapult Learning		Best Practices in Charter School Board Governance, Deanna Rader and Ellis Carter, Fennemore Craig	Building Leadership Capacity, Marie Grey, Learning Keys	Introducing Critical Friends Groups as a Teacher Support Community, Susan Cameron, Salt River High School	Communicating about Charters with the News Media and the Broader Communities, Gary Larson, Larson Communications, Stephanie Grisham, Arizona Charter Schools Association

11:00 a.m. to 12:00 p.m.	Building a Dynamic Kindergarten, Dana Dellinger, Imagine Schools at Rosefield	Mathematical Problem Solving – (An Inquiry-Based Approach), Tom Clark, VideoText Interactive	BASIS Schools: Creating A Culture of Student Accountability, Dr. Michael Block, BASIS Schools	Individualized Education Plans for all students, Kerry Clark, Southridge High School	I can Modify!, Judy Belkis, STEPS			Financing Panel: Beating the Credit Crunch: William Gelm, Buckley King, John Snyder, RBC Capital, Pat Tanabe and Heather Usiski, Wells Fargo, Michele Diamond, Charter Building Fund		The Seven Outs: Strategic Planning Made Easy for Charter Schools, Brian Carpenter, National Charter Schools Institute		REACH for Excellence, Sue Douglas, Mesa Arts Academy	LEADING THE LEADERS- Support for Site Level Administrators, Jack Rowe, Phoenix Advantage Charter School	
12:00 p.m. to 1:15 p.m.	Stock Market Game: Grades 4-12, Arizona Council on Economic Education	Student Expectations and Teacher Response in an Online Environment, Damian Creamer and Jared Richardson, Primavera Online High School					Learning Environment Matters, Molly Smith, thinkSMART planning, inc.			Understanding Financial Reports, Doug Alf, Great Hearts Academies	If you build it... they will SUCCEED, Jennifer Blackstone, Blueprint Education			
1:15 p.m. to 2:15 p.m.	Design and Delivery of Engaging Lessons, Marie Grey, Learning Keys	Socratic Teaching Across the Curriculum, Kiann Mapes and Reginald Johnson, Great Hearts Academies; Andy Tafoya, The Humanities and Sciences Academy	The Nuts and Bolts of Teaching the 6 Traits of Writing for Instruction, Ardas Wachter-Grene, Rowland Reading Foundation			Identifying and Breaking Down the 3 Barriers to Learning, Bob Duffy, Career Success Schools; Lori Phelps, Learning-to-Learn		The Triangle of Tension: How Leaders Find the Right Trade-offs to Make Ends Meet, Peter Hilts, the Classical Academy	Arizona's New Employer Sanctions Law – What You Need to Know, Roger Hall, Buckley King	Board Recruitment: Strategies for Identifying and Engaging Effective Board Members, Ed Roth, National Charter Schools Institute	Technology enabled standards, reporting and interventions, David Zeiler, Provost Systems	Success Measured: A Culture That Promotes Teamwork, Rebecca Gau		Honing Your Media Message... Live from Carefree, Gary Larson, Larson Communications, Stephanie Grisham, Arizona Charter Schools

<p>2:30 p.m. to 3:30 p.m.</p>		<p>Modeling Instruction: An Innovative Approach That Engages Students and Raises Test Scores, Rosie Magarelli, ASU</p>	<p>How to Have a Life After School, Jack Rowe, Phoenix Advantage Charter School</p>	<p>Success Measured: A Process For Solving Problems, Rebecca Gau</p>	<p>SPED Regulatory and Compliance Overview, Barbara Parsons, ADE ESS Program Specialist</p>			<p>Strategic Compensation: Overcoming the Failings of Pure Merit Pay, Peter Hiltz, the Classical Academy</p>	<p>Charter School Renewal Process: DeAnna Rowe, Arizona State Board for Charter Schools</p>	<p>The Five Dysfunctions of Charter School Boards, Brian Carpenter, National Charter Schools Institute</p>			<p>Honing Your Media Message... Live from Carefree, Gary Larson, Larson Communications, Stephanie Grisham, Arizona Charter Schools</p>
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