



Comparison of Arizona’s Accountability Systems

- **No Child Left Behind (NCLB), Adequate Yearly Progress (AYP), and Arizona Learns (AZ Learns) are all methods by which school performance is measured through the various testing processes and requirements outlined below.**

NCLB / AYP	AZ LEARNS
Required by federal law of all district and charter schools	Required by state law of all district and charter schools
One-year snapshot of student performance	Longitudinal examination of student performance
Components of evaluation: <ul style="list-style-type: none"> “ AIMS Scores “ Percent Students Assessed “ Attendance/Graduation rates 	Components of evaluation: <ul style="list-style-type: none"> “ AIMS Scores “ Measure of Academic Progress (MAP) “ Graduation/Dropout rates “ Adequate Yearly Progress (AYP)
Labels schools on a yes/no system Schools are evaluated by grade & in each subgroup specified by NCLB: <ul style="list-style-type: none"> “ Race/Ethnicity “ Special Education “ Limited English Proficient “ Economically disadvantaged “ Failure to meet any goal in any category results in a %10+ 	Labels schools on a graded scale: <ul style="list-style-type: none"> “ Failing to meet academic standards “ Underperforming “ Performing “ Highly Performing “ Excelling